

# ALLOW READING FRIENDLY TOOLS

## CHALLENGE

**Straightening organization skills.**

## EXPLANATION

Dyspraxic students have attention difficulties which affects their reading ability. As it's difficult for them to follow the text smoothly with eyes without moving head excessively, they have the tendency to lose the place while reading.

## ADAPTATION

In order to simplify the reading exercises, allow students to use colorful ruler (younger) or let them use their fingers to follow the line (older).

### Example

Dyspraxic friendly ruler should have a bulge for students to put their fingers. Placing fingers in the middle of the ruler gives a sense of resistance so the ruler doesn't slip around while reading.

Younger students could benefit from using a ruler which allows them to have a grip like for example this model with a fun crocodile:



Picture source: [link](#)

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As the students get older they can move towards more comprehensive setting. The important thing is some kind of ridge in the middle of ruler which makes it easy to grasp.

Example model:



Picture source: [link](#)

An additional feature is a magnifying strip which makes following lines even easier.

Example model:



Picture source: [link](#)