

CONNECTING AND UNDERLINING ARE NOT DYSPRAXIC FRIENDLY

CHALLENGE

Exercise organization.

EXPLANATION

Dyspraxic students have difficulty with text organization and reading piece of letters smoothly with eyes without moving head excessively. This results in tendency to lose the place while reading.

ADAPTATION

Avoid exercises which require connecting or underlining. Ask the child to color or highlight the two words or phrases in the same color rather than draw a line to connect.

Example

Instead of asking students to connect names of the countries with their capitals make use colors to match them up.

