

About the project

Many of the stories we know involve not only our own culture, but also cultures of other countries. These stories thus become SHARED STORIES.

In this project we will create materials that will help teenage students become more motivated to learn and practice English as a foreign language. Although the main focus will be on foreign language learning, we will provide any language teachers with the necessary information and instruction, as well as templates and inspirations, to adapt the materials and methodology to any other language that is taught as a second (or third) language. The lesson plans will offer language teachers with ways to help their students practice grammar, vocabulary, idioms, etc. as well as all language skills (reading, writing, listening and speaking). All these activities will be presented in such a way that the students will not have the feeling of "working on grammar" but rather enjoying (hi)stories about cultural and historical heritage and fostering other important skills as well.



Our project results

- # 1** Shared (Hi)stories Booklet
- # 2** (Hi)story Interactive Map
- # 3** Teach the (Hi)stories
- # 4** Shared (Hi)stories lesson pack
- # 5** Share your (Hi)story – YouTube channel

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Our project objectives

- to promote English language proficiency among teenagers through the use of stories in language teaching
- to raise awareness of cultural identity and heritage amongst young people
- to enhance teenagers' critical thinking in a multi cultural society
- to help teenagers create their own EU identity and to feel active part of the EU society

Our partnership



Logopsycom is an education innovation center that creates and uses alternative methods or tools (digital or not) to accompany schools, VET centers, educational organizations, youngsters and parents. It was initially created as a care company, specialized on learning disorders, among youngsters, especially in "Dys" (Dyspraxia, Dysphasia, Dyslexia, etc.), also called Specific Learning Disorders (SLD) and therefore always works on the accessibility of content. They do project consulting for schools and youth centers in their area to help them build good projects which improves the quality of their teaching methods, their environment and obviously their inclusion policy. They have experience in working over 50 Erasmus+ KA2 Projects.

Project Coordinator



Babel Idiomas is a private training center located in Malaga, which has been operating since 1999. They offer language courses for children, teens, adults, executives and companies. In addition, they provide exam preparation for the Cambridge Examination as well as teacher training in coaching techniques and emotional intelligence. They are also pioneers in adapting language courses to students with Dyslexia for which they have developed their own methodology and class material. In addition, they are working on several different Erasmus+ projects.

Project partners

Agrupamento de Escolas Terras do Ave is a cluster of ten schools in northern Portugal with 1512 pupils and 137 staff.



The school is technologically advanced, and it strives to improve teachers' professional competence with new technologies and provide creative learning settings. The school also has an internationalization strategy in place to help students expand their knowledge, skills, and different literacies while also promoting involvement in foreign programs and partnerships to meet training needs. The strategy focuses for whole student development and lifelong learning through obtaining information and skills in several competency areas.

Makbule Orman Ortaokulu is a general secondary school in the center of Karaman having around 500 students. They have one kindergarten classroom and one calssroom for special needs students. The students are between 11-14 years old and they are active in sportive, artistic and cultural activities. In addition to academic success, they also implement many local, national and international projects.



GREEK MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS
REGIONAL DIRECTORATE OF PRIMARY AND SECONDARY EDUCATION OF WESTERN MACEDONIA

The Regional Directorate of Primary and Secondary Education in Western Macedonia, Greece, is a regional educational organization in charge of the administrative and educational supervision of decentralized structures of the Ministry of Education and Religious Affairs as well as of the primary and secondary, general and vocational schools in the region. Its main purpose is to coordinate and implement the educational policies of the Greek Ministry of Education and to supervise various educational initiatives and programmes including European-funded projects.

The Association "Youth and Play" has existed since 1997 and is based in Subotica, Serbia. The main area of activity is creative organization of free time to promote cultural heritage, improve environmental protection, educate citizens about the importance of preserving and



protecting cultural property and organizing activities to establish healthy and culturaliving habits to raise quality of life. According to the official code of activities, it is registered under the code 8560 auxiliary educational activities, which means: non-teaching activities that support educational processes or systems: educational consulting, advisory activities for guidance in education. testing and grading activities, organizing student exchange programs.